

Motto
Sanskrita Stree Para Shakti



An Enlightened Woman is a
Source of Infinite Strength

**MAHILA
MAHAVIDYALAYA
(MAHILA B.Ed.
COLLEGE)**

**SNDT WOMEN'S
UNIVERSITY**

[mmmcollegeamba@gmail.com](mailto:mmcollegeamba@gmail.com)

Mahila B.Ed. College, Silar, Aurangabad is established in 2006. Recognizing the importance of teachers training institute for imparting quality training to teachers of Secondary Schools in the Jurisdiction of Mahila B.Ed. College, Aurangabad a new faculty building was constructed. It was provided with necessary infrastructure where classes are running smoothly and NCTE has granted permission for making hundred students per year for admission.



Focus Areas

- ◆ Constructivist Approach to Teaching and learning
- ◆ Use of Technology in College and School Teaching Learning
- ◆ Computer Assisted learning
- ◆ Different approaches like co-operative learning, collaborative learning, team teaching, Brain based learning etc.
- ◆ Mobile learning.
- ◆ Working with community for understanding society
- ◆ Preparing teachers for Inclusive classroom
- ◆ Life skill Education

Teaching Learning Activities

The college has two classes –one English Medium and other Hindi Medium with intake capacity of 50 in each division. As B.Ed. program is of two years from academic year 2015–2016, there are 100 students studying in First year B.Ed. and 100 students studying for second year B.Ed. Students are admitted through the centralized admission procedure. The college is situated on Silar, Aurangabad (Bihar) affiliated to SNDT Women's University Mumbai. The college has about 10 secondary schools which are used for practice teaching and internship programs. The schools are spread in Aurangabad and whole Bihar.

The Program

Bachelor of Education (B.Ed)



About us

Our Vision

1. College development Committee has been suggested to develop well equipped multipurpose hall for academic, social and cultural activities. Our honorable Chairman has inaugurated the hall and remark to organized activities.
2. Finance Committee- this committee has financially supported to all activities of the planning committee. Finance committee had sanctioned the sufficient amount for the renovation of Hall.
3. Student Council- As per the guidelines of SNTD Women's University, every year our college prepared student council for smoothly work culture. Student council department has planned year wise activities.

Our vision

The vision of the colleges is to prepare secondary and higher secondary teachers, who are capable of responding to the changing needs of modern Indian Society with the challenges and opportunities available.

Our Mission

The mission of the colleges is to equip the student teachers with respect to effective classroom teaching practices.



KNOW OUR STAFF MAHILA MAHAVIDYALAYA (MAHILA B.Ed. COLLEGE)



Dr. R.P. Singh
Chairman and Founder of the College

FROM CHAIRMAN'S DESK

Here welcomes to you in Mahila Mahavidyalaya, a splendid temple of learning. I have the pleasure to announce that Mahila B.Ed. College, Silar, Aurangabad (Bihar) is introducing Two year regular Bachelor of Education (B.Ed.) Course from session 2015-17.

Mahila Mahavidyalaya, Silar, Aurangabad (Bihar) established in the year 2006. Mahila B.Ed. College is the third women's B.Ed. College of Bihar. Approved by Govt. of Bihar, Recognized by National Council for Teacher Education (NCTE), Govt. of India and Affiliated to Shree Nathibai Damodar Thackersey (SNDT) Women's University, Mumbai. The University has national Jurisdiction and can affiliate institution from all over India and open for foreing affiliation. This is one of the first University to be accredited with five stars status by NAAC for quality and standard in education.

Mahila B.Ed. College is committed to cause of women's empowerment through access to education through relevant course in the different streams.

I am sure you are joining our institution with our vision and dream. We are here to help you to realize them, so, let us work together and make an endeavor to build your career.

I wish you all the best in your future career as students of this college.

Dr. R.P. Singh
Chairman and Founder



Kumari Rajpriya



Madhupriya



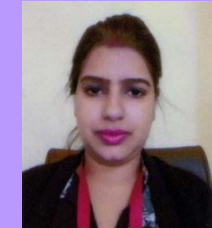
Mr. Binit Kumar



Mr. Rohit Kumar



Mrs. Kavita Kumari



Mrs. Apajita Choubey



Mr. Jitendra Kumar



Mrs. Sarita Singh



Mr. Dhananjay Kumar



RULES AND REGULATIONS MAHILA MAHAVIDYALAYA (MAHILA B.Ed. COLLEGE)

Eligibility: Eligible of candidates will be given as per the selection procedure laid down by the respective S.N.D.T. Women's University/ NCTE Norms. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the respective state Government

Duration : The B.Ed. program shall be of the duration of two academic years.

Selection Procedure: Admission of the eligible candidates will be given as per the selection procedure laid down by the respective State Government from time to time/S.N.D.T. Women's University/NCTE Norms Candidates seeking admission in the colleges from state of Maharashtra need to appear for CET.

Working days: 210 working days each year exclusive of period of examination and admission. Minimum 36 hrs in a week, physical presence in the institute of student teacher is necessary. The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

Medium of Instruction : The medium of instruction at the B.Ed. course will be Marathi, Hindi, English and Gujarati. However, the medium of instruction for the subject education in Marathi, Hindi, English and Gujarati and Urdu will be Marathi, Hindi, English, Gujarati and Urdu respectively.

Medium of Examination : The medium of examination shall be Marathi, Hindi, English and Gujarati irrespective of the medium of instruction. Medium of writing answer papers of theory courses and practical work (including school lessons) should be the same.

Rules for examination : Eligibility for appearing for B.Ed. examination : Student teacher who has not completed successfully internal assessment will not be allowed to appear for semester examination. Student teacher having less than 80% attendance in course will not be eligible for appearing for examination of the course. The principal of the college will however have discretion to condone absence up to 10% in year, for reasons to be recorded in writing or on submission of medical certificate.

Rules for Re-appearing in Examination: Student teachers who do not pass examination of a particular course/s in three attempts will have to re-enrol for the entire program. Student teacher has to complete B.Ed. degree in three years. For instance, a student enrolling for a two-year B.Ed. program in 2015-17 will have to complete the program by 2018-19. When the syllabus changes, question papers of old syllabus will be set for the four times along with the question paper for new syllabus. If a student is unable to complete the B.Ed. program within two years after the first examination when syllabus is changed, she will have to appear for examination of the new course.



RULES AND REGULATIONS

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Completion of Internal Work: Completion of all items of internal practical work to be completed by each student as prescribed in the syllabus. In case the student is sanctioned absence on medical ground, she has to complete the items of internal work that she may have missed during her absence as may be re-arranged by the college in the same semester. The principal shall send the internal assessment marks to the Director, Board of Examinations and Evaluation of the University before commencement of the examination.

Rules for Passing : To pass the examination a candidate must obtain at least 40% marks in each head (i.e. each theory course and each item of practical work.). To pass the whole examination a candidate must pass Theory and Practical separately and also in each head of theory and of practical work

Re-evaluation : Facilities for verification of marks, obtaining photocopy of answer sheet and re evaluation of answer scripts are available on payment of prescribed fees

Rules for promotion : Students will be automatically promoted from First year to second year. Students having 40% or more than 40% backlog (failure/absenteeism without valid reason in four or more than four courses) in the first year will not be allowed to take admission in second year.

Exemption : The candidates who have obtained minimum 40% or more marks in any heads of passing but failed in the examination shall be eligible to claim exemption in such head/heads. Candidates claiming exemption will not be eligible for first class with Distinction and Position in the merit list



Scheme of Evaluation : The performance of the learner shall be evaluated as internal work and external work. Internal assessment will be done with marks by way of continuous evaluation of the course areas as envisaged in the credit-based system by way of participation of learners in various practical works in the B.Ed. program.



**STRUCTURE OF
TWO-YEAR
B.ED.
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**Faculty name:
Education,
Program Name:
Bachelor of Education
(B. Ed.)
First Year**

Course Code	Title of the Courses	Total Hours	C r	Inter n al	External	Total Mark s
1001	Childhood and Growing Up	60	4	25	75	100
1002	Contemporary India and Education	60	4	25	75	100
1003	Critical understanding of ICT	60	4	25	75	100
1004	Learning and Teaching	60	4	25	75	100
1005	Language across curriculum	60	4	25	75	100



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Subject Education I

Pedagogic Studies

Course Code	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
1101	English Language Education	60	4	25	75	100
1102	Gujarati Language Education	60	4	25	75	100
1103	Hindi Language Education	60	4	25	75	100
1104	Marathi Language Education	60	4	25	75	100
1105	Sanskrit Language Education	60	4	25	75	100
1106	Urdu Language Education	60	4	25	75	100
1107	Mathematics Education	60	4	25	75	100
1108	Commerce Education	60	4	25	75	100



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Subject Education II

Pedagogic Studies

Course Code	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
1109	Book Keeping and Accountancy Education	60	4	25	75	100
1110	Economics Education	60	4	25	75	100
1111	Geography Education	60	4	25	75	100
1112	History Education	60	4	25	75	100
1113	Social Science Education	60	4	25	75	100
1114	Science and Technology Education	60	4	25	75	100
1115	Music Education	60	4	25	75	100



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Enhancing Professional Capacities

Course Code	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
1301	Skill Development Program	60	2	25	25	50
	I. Micro-teaching					
1302	II. Integration Lesson	60	2	25	25	50
	Teaching –learning Competency					
1303	I. Reading and Reflecting on Texts	60	2	25	25	50
	II. Preparation for constructivist teaching–learning					
1304	Learning to use computer	60	2	50		50
1305	Understanding the Self	60	2	50		50
1305	Drama and Art in Education	60	2	50		50

Engagement with Field

1401	Practice Teaching (4 Lessons)	60	2	50	–	50
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Second Year

Course Code	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
2008	Assessment for Learning	60	2	25 25		50
2009	Knowledge and Curriculum	60	2	25 25		50
2010	Creating an Inclusive School	60	2	50		50
2011	Gender, School and Society	60	2	50		50
Optional Course						
2201	Peace Education	60	4	25	75	100
2202	Guidance and Counselling	60	4	25	75	100
2203	Sustainable Development	60	4	25	75	100
2204	Human Rights Education	60	4	25	75	100



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Second Year

Enhancing Professional Capacities

Course Code	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
2306	Research Project	60	2	50	-	50
2307	Portfolio	60	2	50	-	50
1305	Drama and Art in Education	60	2	50	-	50
Engagement with Field						
1402	Practice Teaching (12 Lessons) and Internship (20 Weeks)	480	16	400	-	400



FEE STRUCTURE

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Two Years B.Ed course
Fee Structure of the
Academic year 2024-25

Fee Structure

Sr.No	Particulars		Total Fee
1	Total Fee First Year	75000.00	75000.00
2	Total Fee Second Year	75000.00	75000.00
Total Fee of Two year B.Ed. Course			150000.00

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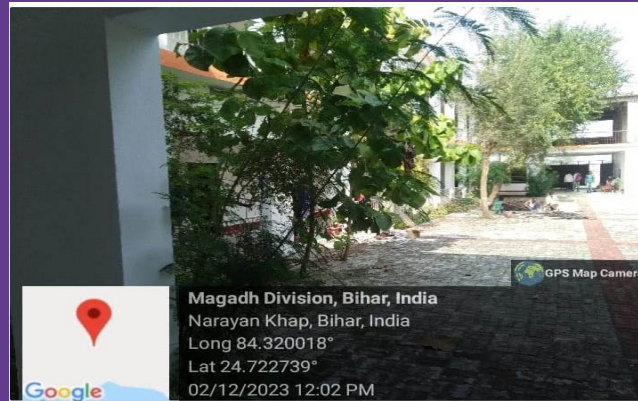
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**STUDENT
SUPPORT &
FACILITIES**
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PHOTO GALARY



Focus Areas

